



## Head of Learning Enrichment Ivanhoe Girls' Grammar School

Transforming education, one leader at a time

Ivanhoe Girls' Grammar School is a proudly open entry school in Melbourne, affiliated with the Anglican Church and providing a personalised education from the Early Learning Centre (Three-Year-Old) through to Year 12.

With over 120 years of history, Ivanhoe Girls' is an inclusive learning community where the individuality of every student is known, accepted, valued, and respected. The school supports each student to discover and build upon their individual talents, fostering their confidence to become articulate, courageous, critical thinkers, with a lifelong love of learning, who are generous of spirit and who have a voice to use in making a positive contribution to their wider community.

The Head of Learning Enhancement is responsible for the development, implementation and ongoing improvement of the learning enhancement strategy across the whole school (P-12).

The Head of Learning Enhancement leads a team who monitor students' personalised learning needs (including talent development and extension), supports staff to effectively develop and implement differentiated curriculum and teaching practices, and has operational responsibility in the Senior School.

The successful candidate is a/an:

- pedagogical leader of learning enhancement, who confidently role models excellence in teaching strategies and curriculum differentiation
- qualified expert in learning enhancement, familiar with the relevant legislative / regulatory frameworks as well as the latest research, policy initiatives or emerging trends
- experienced leader of staff who develops, implements, administers and coordinates protocols, policies, processes, templates and all documentation relating to learning enhancement (including but not limited to for Individualised Learning Plans, academic tracking and NCCD data collection)
- skilled communicator who effectively advocates for the needs of students and facilitates professional learning that augments understanding of technically complex information and informs inclusion and equity strategy

This position is part of the Curriculum and Learning Team and is offered as an ongoing teaching position with a four-year promotional contract starting on 15 July, 2024 (or as negotiated). Applicants must be VIT registered teachers.

Ivanhoe Girls' Grammar School staff comply with the school's child safety policies and related policies and procedures (including the Code of Conduct), upholding the principles and values set out in legislative frameworks and regulations, at all times conducting themselves in accordance with the commitment to take all reasonable steps to promote the safety of children.

Ivanhoe Girls' Grammar School has a zero-tolerance policy for child abuse and is committed to promoting child safety, children's wellbeing and protecting children from abuse.

Hutton Consulting Australia (HCA) is partnering with Ivanhoe Girls' Grammar School in the search and selection process for this position. For a confidential discussion and to obtain a Candidate Information Pack, please contact the lead consultant **Chris Menagé** on mobile: 0427 703 483 or email [chris.menage@hutton.education](mailto:chris.menage@hutton.education)

Applications close on Sunday 05th May at 5:00 pm

Please ONLY APPLY directly via Hutton Consulting Australia's website at:  
<https://hutton.education/opportunities/>